



DEFENSE ACQUISITION UNIVERSITY

SYS 120 – Defense Standardization Workshop

110310

Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.

1	Given representative examples, the student should be able to accurately identify instances where Defense standardization specifications, standards, and policy initiatives apply.
	List alternatives to the use of standardization documents.
	Explain the benefits and challenges of standardization documents.
	Students will correctly identify source documents for the Defense Standardization Program.
2	Given a management perspective, students will discuss trends in DoD Standardization Program Office policy initiatives.
3	When provided with a requirements document, the student should be able to correctly classify the document as a Performance Specification or a Detail Specification and convert detail, design requirements into requirements appropriate for inclusion in a performance specification.
	Identify the distinction between performance and non-performance requirements.
	Rewrite detail requirements as performance requirements.
	Identify the differences between Performance Specifications and Detail Specifications.
	Identify the intended performance characteristic from a detail design solution.
	Differentiate between specification requirements and contract requirements.
4	Based upon a given scenario, the student should be able to determine the appropriate type of standardization document that should be used.
	List the types of standardization documents.
	Select the most appropriate type of standardization document to satisfy a specified acquisition requirement.
5	Given a Commercial Item Description, the student should be able to identify discrepancies from established format and content policies.
	Identify the purpose, format and allowable content for each section of a Commercial Item Description.
	Identify the product conformance approaches for a Commercial Item Description.
	Apply current DoD policies and instructions for the content and format of Commercial Item Descriptions.
6	Using MIL-STD-961 and other course materials, the student should be able to assemble a random listing of items in a specification into an appropriate format.
	Use current DoD policies and instructions in maintaining specifications.
	Identify the correct format for each section of a Defense Specification.
	Identify the appropriate content for each section of a Defense Specification.
7	Given standardization scenarios, properly identify the associated roles and responsibilities.
	Identify the organizational structure and hierarchy of the Defense Standardization Program.
	Identify the roles and responsibilities of the different standardization management activities (SMAs).
8	When provided with an acquisition project scenario, and with findings from a tactical market research students will adopt or develop an appropriate type of standardization document.
	Identify potential sources of information for conducting market research.
	Evaluate market research data for comparison to user needs.
	Conduct trade-off and modification analysis.
	Develop or adopt an appropriate technical description and method(s) for product acceptance.
9	The student should be able to apply ASSIST Database tools to provide accurate responses to questions based on a provided standardization scenario.
	Identify ASSIST Database tools.
	Match ASSIST Database tools' capabilities to specific situations.
10	Identify methods and policies for United States implementation of International Standardization Agreements.
	Identify the various types of ISAs.
	Identify the role of the Preparing Activity in implementing ISAs.
11	The student should be able to review standardization projects for their effectiveness and be able to critique the results of completed projects.



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	Identify benefits of standardization in a specific case study.
	Evaluate the use of standardization tools and resources for a specific case study.